

PASTORAL CARE POLICY

Introduction: SelaQui International School believes in ‘no child left behind policy ‘ and pastoral care lies at the heart of the School’s overall policy which seeks to provide a caring safe and happy environment in which young people can develop to their full potential as excellent leaders. It aims to extend the students’ learning skills in line with their spiritual, moral, social, personal and physical development, and thus enable them to manage their present lives and prepare them for adult life in an ever changing society.

Aim: The aim of pastoral care policy at SelaQui International School:

1. To create a caring and secure environment for staff and students.
2. To ensure there is good communication between the school, parents/guardians and external agencies
3. To enhance the students self-worth and self-confidence
4. To help students value and respect the views of others
5. To help students develop self-discipline and encourage positive behaviour.
6. To encourage a sense of belonging amongst all members of the school community.
7. To support students in developing healthy lifestyles.
8. To support student progress across the curriculum.
9. To develop in students, an awareness of moral standards.
10. To encourage students to show respect and understanding of those whose culture, beliefs or lifestyle may be different from their own.
11. To inculcate in students respect and close ties with staff members
12. To encourage and support the core mission of the school

Pastoral Structure

The pastoral life in the school revolves around the House system. Every student is assigned to a House on joining the school. Each House fitted with all-weather AC has its own independent living space supervised by a Housemaster, usually a senior faculty member. The Housemaster is assisted by a Resident tutor, matron and a group of tutors working around the clock. The Housemaster being in charge of the house oversees the all-round development of the student. He is the first port of call for parents of that particular House. The pastoral Coordinator is overall in charge of pastoral life of students at SelaQui and works closely with Housemasters and tutors.

The senior students are encouraged to mentor the new and junior students. Any form of bullying is strongly discouraged and attracts heavy penalties. The school boasts of healthy conventions, where in the old students welcome the new batch of students with social evenings and ensure that they take on to the school life without much missing. Every student is assigned to a student mentor for the first few weeks so as to familiarize with the school infrastructure, practices and ethos.

Each student is assigned to a House tutor, who acts as a local parent as well as the tutor. As a tutor, he/she is responsible for the students’ achievement in academics, sports or activities or any other co- curricular activity. For almost anything the tutor is the first point of contact for the student. The student gets to interact formally

with his tutor twice a week on Tuesday and Thursday as well as during meals. It is compulsory for each tutor to take his group out for a night out as well as a day outing each term. This helps in creating a strong bond within the tutorial group.

At SelaQui students are encouraged to lead and shoulder responsibilities as well as develop a healthy competition among themselves. Inter – House competitions in sports and other activities are an important part of this learning process. The House Captain and House Vice – Captain helps the Housemaster in running the House smoothly.

Every House has a House Council headed by Housemasters to look into the affairs of the House. They take important decisions including awarding of House Colours to students who have contributed significantly to the success of the House in the academic year.

The school has a full time counselor to assist the Housemasters and Staff members in dealing with behavioral and emotional issues of students. The counselor follows a strict code of confidentiality about students unless it has the potential to bring emotional or physical damage to them. In that case the counselor briefs the Headmaster about it.

Pastoral policy at SelaQui

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