

PROFESSIONAL STANDARDS & EXPECTATIONS

SelaQui International School is at the forefront of a paradigm shift in school education. In doing so, it is trying to network with institutions engaged in content and pedagogical research. The members of faculty thus have to constantly educate and update themselves with the latest in the subject content, educational practices, classroom management, pedagogy and pastoral practices. They also have to take responsibility for fostering values of equity, fairness, transparency, truth, excellence and hard work. They are expected to lead by example.

We at SelaQui International School feel that it is time that teachers developed and evolved professionally and personally. Teaching is no longer a repetitive and stereotyped activity where the day concludes with the conclusion of classes. In fact, teachers learning and preparation for the next class begins soon after the first one concludes. It calls for research, on line or conventional. Since SelaQui International School is residential in nature, a considerable amount of teacher time is spent in sports, activities and pastoral work. Teachers are expected to fully participate in all of these extended activities.

Professional Standards

As a faculty member, one is expected to adhere to the following:

1. In cooperation with other school authorities, share the responsibility of setting up and maintaining a learning environment suitable to the task and the students.
2. Accept, within the school rules and working structures, responsibility for the educational growth and the quality of instruction with regard to students under your care.
3. Not divulge, other than to appropriate persons, any information of a personal or domestic nature concerning either students or colleagues.
4. Not abuse one's professional position for personal profit in money, goods or services from students or their families.
5. Maintain an appropriate faculty - student relationship.
6. Honour any agreement, written or verbal, with the School.
7. Assume the bonafides of the school management and colleagues and not to impute unworthy motives for policies or decisions wherein disagreement occurs.
8. Report through proper channels all matters harmful to the welfare of the School and encourage all helpful developments.
9. Discuss personal or professional problems with the appropriate authorities in School. It is not expected to ever become a reason to be disaffected or for disaffecting other colleagues.
10. Respect authority and accept decisions with a cooperative spirit. Decisions are to be made after much consultation.

11. Despite differences of perceptions or opinions, to uphold the name of the school while interacting with students, parents or colleagues.
12. Take full advantage of the regular Faculty Development Programs (FDP) conducted by the school.
13. Assist in the professional growth of your colleagues through the sharing of ideas and information.
14. Support the vision, mission, philosophy and goals of the School.
15. Work sensitively with faculty from other cultural and religious backgrounds.
16. Have a genuine interest in global citizenship and social justice.
17. Share in duties and activities related to boarding school life
18. Chaperone class and co-curricular activities
19. Make every effort to participate fully in sports, games and activities with the students so as to build bonds in true Guru- Shishya tradition.
20. Uphold the School's stand on issues of discipline and proactively enforce the code of behavior applicable to students and colleagues.
21. Refrain from smoking and drinking while on duty, during school events and while on campus in public view.
22. Serve on various school committees.